



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Farwell Elementary School

SAU: Lewiston School Department

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98	76	65	73	22	54	20	4	46	0	
	2010-2011	54	50	93	64	57	70	10	54	26	10	44	6	0
Female	2009-2010	24	24	100	75	71	76	17	58	25	<1			
	2010-2011	35	34	97	59	54	74	12	47	29	12			
Male	2009-2010	23	22	96	77	61	69	27	50	14	9			
	2010-2011	19	16	84	75	61	66	6	69	19	6			
Caucasian/White	2009-2010	40	39	98	77	74	74	26	51	18	5			
	2010-2011	43	41	95	68	72	71	12	56	27	5			
African American/Black	2009-2010	5	5	100		44	46							
	2010-2011	11	9	82		24	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0			55	60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	31	30	97	73	59	62	23	50	23	3			
	2010-2011	41	38	93	58	46	58	5	53	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		38	38							
	2010-2011	25	22	88	27	32	34	<1	27	50	23			
Limited English Proficient	2009-2010	3	3	100		30	45							
	2010-2011	4	3	75		21	39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	49	98	78	54	67	20	57	10	12	45	4	
	2010-2011	42	41	98	63	59	67	22	41	32	5	41	0	0
Female	2009-2010	24	23	96	74	56	71	17	57	13	13			
	2010-2011	25	25	100	60	62	72	16	44	36	4			
Male	2009-2010	26	26	100	81	52	63	23	58	8	12			
	2010-2011	17	16	94	69	56	63	31	38	25	6			
Caucasian/White	2009-2010	41	41	100	80	63	68	22	59	5	15			
	2010-2011	34	33	97	70	68	68	27	42	27	3			
African American/Black	2009-2010	6	6	100		26	43							
	2010-2011	4	4	100		31	40							
Hispanic	2009-2010	2	1	50		55	59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	30	29	97	76	42	56	17	59	10	14			
	2010-2011	26	25	96	60	51	56	24	36	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	45	25	34	9	36	9	45			
	2010-2011	7	7	100		30	29							
Limited English Proficient	2009-2010	4	4	100		24	46							
	2010-2011	3	3	100		24	43							

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	56	98	70	60	72	5	64	20	11	55	1	
	2010-2011	54	54	100	74	62	70	33	41	19	7	49	5	0
Female	2009-2010	27	27	100	67	67	78	7	59	30	4			
	2010-2011	26	26	100	77	64	75	42	35	19	4			
Male	2009-2010	30	29	97	72	55	67	3	69	10	17			
	2010-2011	28	28	100	71	60	66	25	46	18	11			
Caucasian/White	2009-2010	46	45	98	67	67	73	<1	67	20	13			
	2010-2011	42	42	100	76	72	71	36	40	17	7			
African American/Black	2009-2010	7	7	100		39	57							
	2010-2011	10	10	100	60	30	48	20	40	30	10			
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	35	34	97	62	50	62	6	56	21	18			
	2010-2011	35	35	100	66	51	60	26	40	23	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	43	39	36	<1	43	29	29			
	2010-2011	13	13	100	46	39	34	<1	46	31	23			
Limited English Proficient	2009-2010	2	2	100		32	49							
	2010-2011	4	4	100		20	46							

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	68	57	68	16	51	24	8	35	2	
	2010-2011	57	57	100	75	59	72	16	60	19	5	57	0	0
Female	2009-2010	15	15	100	67	67	74	27	40	20	13			
	2010-2011	29	29	100	76	65	76	21	55	17	7			
Male	2009-2010	22	22	100	68	49	63	9	59	27	5			
	2010-2011	28	28	100	75	54	68	11	64	21	4			
Caucasian/White	2009-2010	30	30	100	67	66	69	13	53	23	10			
	2010-2011	46	46	100	72	67	73	15	57	22	7			
African American/Black	2009-2010	6	6	100		29	47							
	2010-2011	7	7	100		32	52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100		80	67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	25	25	100	68	48	56	12	56	20	12			
	2010-2011	33	33	100	61	46	60	6	55	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	30	26	29	<1	30	50	20			
	2010-2011	10	10	100	30	31	33	<1	30	50	20			
Limited English Proficient	2009-2010	1	1	100		24	44							
	2010-2011	1	1	100		22	46							

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	63	60	62	13	50	28	9	46	0
	2010-2011	54	50	93	58	49	61	10	48	28	14	44	6
Female	2009-2010	24	24	100	54	60	61	17	38	38	8		
	2010-2011	35	34	97	47	44	59	9	38	32	21		
Male	2009-2010	23	22	96	73	61	63	9	64	18	9		
	2010-2011	19	16	84	81	54	64	13	69	19	<1		
Caucasian/White	2009-2010	40	39	98	67	73	63	15	51	26	8		
	2010-2011	43	41	95	63	67	63	12	51	24	12		
African American/Black	2009-2010	5	5	100		30	31						
	2010-2011	11	9	82		12	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0			45	49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	31	30	97	57	52	50	10	47	30	13		
	2010-2011	41	38	93	53	36	49	5	47	32	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		40	33						
	2010-2011	25	22	88	27	38	35	5	23	41	32		
Limited English Proficient	2009-2010	3	3	100		23	35						
	2010-2011	4	3	75		10	29						

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	49	98	65	52	62	22	43	14	20	45	4
	2010-2011	42	40	95	83	57	60	28	55	13	5	40	0
Female	2009-2010	24	23	96	48	47	62	22	26	22	30		
	2010-2011	25	25	100	80	55	60	20	60	12	8		
Male	2009-2010	26	26	100	81	57	63	23	58	8	12		
	2010-2011	17	15	88	87	59	61	40	47	13	<1		
Caucasian/White	2009-2010	41	41	100	68	63	63	24	44	10	22		
	2010-2011	34	33	97	79	68	61	33	45	15	6		
African American/Black	2009-2010	6	6	100		28	36						
	2010-2011	4	3	75		26	31						
Hispanic	2009-2010	2	1	50		27	45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	30	29	97	59	43	50	21	38	17	24		
	2010-2011	26	24	92	71	47	48	25	46	21	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92	45	36	36	18	27	18	36		
	2010-2011	7	6	86		34	31						
Limited English Proficient	2009-2010	4	4	100		24	38						
	2010-2011	3	3	100		18	35						

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	56	98	55	48	64	5	50	27	18	55	1
	2010-2011	54	54	100	69	46	61	24	44	13	19	49	5
Female	2009-2010	27	27	100	67	52	64	<1	67	19	15		
	2010-2011	26	26	100	58	43	61	23	35	15	27		
Male	2009-2010	30	29	97	45	44	64	10	34	34	21		
	2010-2011	28	28	100	79	49	61	25	54	11	11		
Caucasian/White	2009-2010	46	45	98	51	57	65	4	47	29	20		
	2010-2011	42	42	100	74	57	62	29	45	10	17		
African American/Black	2009-2010	7	7	100		20	37						
	2010-2011	10	10	100	40	17	32	10	30	30	30		
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	35	34	97	53	36	51	6	47	24	24		
	2010-2011	35	35	100	66	38	47	17	49	14	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	43	35	34	14	29	21	36		
	2010-2011	13	13	100	54	34	30	8	46	15	31		
Limited English Proficient	2009-2010	2	2	100		15	38						
	2010-2011	4	4	100		10	34						

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	68	52	63	24	43	14	19	35	2
	2010-2011	57	57	100	58	50	64	14	44	23	19	57	0
Female	2009-2010	15	15	100	60	53	62	27	33	13	27		
	2010-2011	29	29	100	59	51	63	10	48	24	17		
Male	2009-2010	22	22	100	73	51	63	23	50	14	14		
	2010-2011	28	28	100	57	50	64	18	39	21	21		
Caucasian/White	2009-2010	30	30	100	60	62	64	23	37	17	23		
	2010-2011	46	46	100	52	59	65	11	41	28	20		
African American/Black	2009-2010	6	6	100		26	40						
	2010-2011	7	7	100		21	36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100		70	57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	25	25	100	68	43	49	24	44	16	16		
	2010-2011	33	33	100	48	40	50	9	39	21	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	40	25	29	30	10	10	50		
	2010-2011	10	10	100	30	37	28	<1	30	10	60		
Limited English Proficient	2009-2010	1	1	100		15	36						
	2010-2011	1	1	100		14	39						

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	53	53	100	70	48	64	6	64	15	15	48	5														
Female																											
	2010-2011	26	26	100	62	47	64	8	54	19	19																
Male																											
	2010-2011	27	27	100	78	48	65	4	74	11	11																
Caucasian/White																											
	2010-2011	41	41	100	73	60	66	5	68	17	10																
African American/Black																											
	2010-2011	9	9	100		15	32																				
Hispanic																											
	2010-2011	2	2	100		40	50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			58																				
Economically Disadvantaged																											
	2010-2011	34	34	100	65	36	53	3	62	18	18																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	12	12	100	50	37	36	<1	50	17	33																
Limited English Proficient																											
	2010-2011	5	5	100		9	36																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 98	E: 99 M: 99	70	E: 59 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	66	E: 52 M: 48	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	71	E: 70 M: 68	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	64	E: 63 M: 54	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	61	E: 28 M: 34	E: 44 M: 50	*	E: 99 M: 98	E: 99 M: 99	62	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 97 M: 97	E: 99 M: 99	62	E: 48 M: 49	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	59	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	100	E: 97 M: 97	E: 98 M: 98	33	E: 31 M: 28	E: 33 M: 30	98	E: 98 M: 97	E: 98 M: 98	33	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: 91 M: 91	E: 92 M: 92	*	E: 21 M: 19	E: 43 M: 45	*	E: 99 M: 98	E: 99 M: 99	*	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Farwell Elementary School  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	0	9	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.